



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT AUTONOMOUS COLLEGE RORUKELA
Name of the head of the Institution		DR BIJAYA KUMAR BEHERA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0661-2664586
Mobile no.		9437683504
Registered Email		principalgacr@gmail.com
Alternate Email		bijaya668@gmail.com
Address		Govt Autonomous college Rourkela
City/Town		Rourkela
State/UT		Orissa
Pincode		769004
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Apr-2002
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	CHOUDHURY PRADOSH RANJAN
Phone no/Alternate Phone no.	06612664221
Mobile no.	8328824674
Registered Email	principalgacr@gmail.com
Alternate Email	cp.ranjan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gacrkl.ac.in/aqar.php
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://gacrkl.ac.in/CALENDAR.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.23	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC

21-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Proctorial System (Throughout the year)	01-Jul-2018 365	3000
Procurement of Computers, Projectors, Smart Class	01-Jul-2019 365	3000

Equipment K-Yan, Laptops, Biometric, Library Automation (Throughout the Year)		
Study Tour - All Departments (All Departments went on Study Tour within one month)	02-Jan-2019 30	1000
Infrastructure - Completion of New Academic Block, Library Extension, New Toilets Six Numbers, Renovation of Existing Toilets,	14-Jan-2019 365	3000
National Level Seminar - All Departments (December Twenty first till Thirty First December)	21-Dec-2019 11	3000
Student/Faculty Development Workshops (Various FDP's & SDP's were conducted in the Academic Session on Accreditation/Classroom Effectiveness/Value Added Skill Enhancement Training, ICT Oriented Training)	05-Oct-2018 28	380
Institutional Tie-up - Student/Faculty Exchange Programs (Tie-up for five years with other Institutions)	25-Feb-2019 365	53
Student Feedback - Collected/Analysed/Action Taken Report (Bi-Annual)	03-Jan-2019 180	3000
ISO - Certification	01-Jan-2019 365	3000
Conducting - Regular IQAC Meetings (Throughout the year)	20-Oct-2018 6	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Level Seminar For All 17 Departments in just 11 days. Faculty/Student Development/Exchange Programs (Through Institutional Tieup) Career Counselling/Employability Enhancement Skills, Accreditation Oriented Training by IQAC/ ICT Enabled Training/ Classroom Management/ entrepreneurship Regular Feedback collected from students to strengthen the Educational Values, Ethics and Standards in both even and odd semester. Student Feedback has proved to be an effective Mechanism in our journey and has helped in addressing those issues that are vital towards Achieving Holistic Development Progressively. Proctorial System A lot of Impetus has been given on this as it serves as a Platform which is Aimed at enhancing Uprightness, SelfReliancy for Sustainable Livelihoods which is mentioned in Mission Statement of the College. Study Tours Have been conducted successfully for all the 17 Departments of our College

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academics	Seventeen Nos. of National Level Seminars in Eleven days, Student Faculty Exchange/Development Program, Study Tours, Proctorial System, Feedback Mechanism, Academic Calendar, Institutional Tie-up's
Infrastructure	Library Extension Completion/ New Academic Block Completion/ Botanical Garden Facelift/ New Toilets/ Renovation of Existing Toilets/ Plantation Drive

Information & Communication Technology	Computers/Laptops/K-Yan (Smart Class Equipment), Projectors, Library Automation				
Introduction of NCC	Successfull in Introducing NCC Unit				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">08-Jul-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	08-Jul-2020
Name of Statutory Body	Meeting Date				
IQAC	08-Jul-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	13-Apr-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management information system is the use of information technology to record, store and process data to produce information which can be useful in taking daytoday decissions. Our institution uses different Management Information System like SAMS, HRMS, PIMS, PAR and escholarships for giving benefits to all the stack holders like students employees and parents. It also leads to maintain a transparent administration. SAMS is an Academic management system for students, parents, administrators at college and for Govt. to over come the challenges in the process of college admission. Through SAMS students applied online for admission and submit the same forms with relevant documents at the nearest SRC (SAMS Resource Centre). This type of process is time saving easy, economical and transparent for student. HRMS (Human Resource Management System)</p>				

is a software application that includes many functions like Administration, Requirement, Training and performance analysis. In HRMS an employee may apply leave, Loan and grievance through internet. PIMS (Personal Information Management System) is a way for recording and management of personal information of the employees. PAR (Performance Appraisal Report) PAR is a part of carrier development and consists of regular review of employee performance with organisation. All the employee of the institutions submit their PAR for each academic year in online mode. eScholarship Govt. of Odisha provide a number of scholarships for domicile students of Odisha. The eligibility condition to get a scholarships is the academic qualification and financial status of the students. All type of transactions in regard to scholarship are made online and the amount is directly transferred to the beneficiaries account.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HISTORY, POL. SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, PHILOSOPHY, ODIA, ENGLISH	01/07/2018
BCom	COMMERCE	COMMERCE	01/07/2018
BSc	B Sc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE, MTC, ETC	01/07/2018
MA	MA	HISTORY, POL. SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, ODIA, ENGLISH	01/07/2018
MCom	COMMERCE	COMMERCE	01/07/2018

MSc	M Sc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE	01/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Cloud Computing (DSC-3)	01/07/2018	DSC-3	01/07/2018
BSc	Digital & Mobile Communication (CORE-14)	01/07/2018	(CORE-14)	01/07/2018
BSc	Statistics & Probability(GE-1)	01/07/2018	(GE-1)	01/07/2018
MSc	Data Communication & Computer Networks (MCS-202)	01/07/2018	(MCS-202)	01/07/2018
BA	Translation and Official Hindi	01/07/2018	CORE - V (Hindi)	01/07/2018
MA	Translation and Official Hindi	01/07/2018	MHD-302 (Hindi)	01/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/07/2018
BCom	NIL	01/07/2018
BSc	NIL	01/07/2018
MA	NIL	01/07/2018
MCom	NIL	01/07/2018
MSc	NIL	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, POL. SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, PHILOSOPHY, ODIA, ENGLISH	01/07/2018

BCom	COMMERCE	01/07/2018
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE, MTC, ETC	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AECC-1	01/07/2018	733
AECC-2	01/07/2018	733
SEC-1	01/07/2018	651
SEC-2	01/07/2018	651
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	PSYCHOLOGY	15
MSc	BOTANY	14
MSc	PHYSICS	18
MSc	CHEMISTRY	13
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>THE FEEDBACK FROM THE STUDENTS IS TAKEN IN TO ACCOUNT.THEIR PROBLEMS AND SUGGESTION HAVE BEEN DEALT WITH.THEY HAVE EXPRESSED SATISFACTION OVER THE METHOD OF IMPARTING EDUCATION BY ALL FACULTY MEMBERS.STUDENTS IN OUR INSTITUTION WERE GIVEN TWO TYPE OF QUESTIONNAIRES COVERING VARIOUS ASPECTS OF TEACHING LEARNING WITH MULTIPLE OPTIONS RANGING FROM GOOD TO OUTSTANDING.STUDENTS PUT TICK MARKS AT THEIR OWN CHOICE WITHOUT REVEALING THEIR OWN IDENTITY. THESE QUESTIONNAIRES WERE COLLECTED FROM DIFFERENT DEPARTMENTS AND ANALYSED . OUT LEARNING FROM STUDENTS FEEDBACK IS DIRECTED AT PROVIDING A HIGH QUALITY TEACHING ASSESSMENT AND MANAGEMENT OF LEARNING. AS A RESULT OF STUDENTS FEEDBACK THE COLLEGE CONTINUED TO REVIEW DEVELOP AND IMPLEMENT POLICIES AND PRACTICES IN KEY AREAS SUCH AS CURRICULUM GOVERNANCE, SUPERVISION AND MONITORING, TO CREATION OF AN ACADEMIC CULTURE IN WHICH ALL THE STUDENTS AND FACULTIES ARE EXPECTED TO DEPLOY HIGH ORDER THINKING SKILLS AND KNOWLEDGE.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	288	2657	278
BSc	SCIENCE	304	3441	284
BCom	COMMERCE	128	1748	134
MA	ARTS	288	1561	269
MSc	SCIENCE	272	1823	251
MCom	COMMERCE	64	1215	56
MPhil	BOTANY ,ODIA ,ENG LISH	24	228	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1885	892	24	23	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
92	68	15	14	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a Proctoral System which has been consciously introduced and implemented with a clear objective of harvesting Holistic Development for our Students. The objective of this initiative is to ensure a Catalytic Impact on the Career of Students so as to be able to Streamline and lay down a defined path for the future of the Students. This approach helps the Mentors to Nurture students considering the diversity and heterogeneity in Learning level of our students. This approach helps the Mentor to Infuse/Inculcate Elements that a particular Student is weak in and is reviewed periodically with a perfect mix of Physical and Telephonic discussions. Overall objective is to act as an Eye-opener to a world of opportunities that would be probable obstacles for future Career Progression. Our College has a prescribed form which is adhered to by all Mentors as identified in the beginning of every Academic Session. Mentors often adopt the method of Challenge Cards depending on the Learning Levels of our Students considering the Background and diversity of our Students. The Challenge Card Concept has been introduced and Propelled ahead by our IQAC. The Proctoral Approach has been welcomed by all our Stakeholders and Executive Committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2777	24	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	24	37	2	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Semester	02/04/2019	27/05/2019
BCom	Commerce	Semester	02/04/2019	27/05/2019
BSc	Science	Semester	02/04/2019	27/05/2019
MA	Arts	Semester	03/04/2019	21/06/2019
MCom	Commerce	Semester	03/04/2019	21/06/2019
MSc	Science	Semester	03/04/2019	21/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
16	2662	0.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gacrkl.ac.in/aqar.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
PG	MCom	Commerce	54	49	90.74
PG	MSc	Science	119	107	89.9
PG	MA	Arts	129	110	85.27
UG	BSc	Science	291	254	87.29
UG	BCom	Commerce	75	67	92.3
UG	BA	Arts	157	149	94.9
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gacrkl.ac.in/studentsurvey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/07/2018	NIL
International	NIL	NIL	01/07/2018	NIL
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST, Govt. of India	21.3	1.5
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Development in Nano Science and technology	Physics	09/09/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2018	NIL
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2018
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/07/2018
NIL	Filed	0	01/07/2018
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2018	0	0	NIL
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	2	0
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NSS YRC, Govt. Autonomous College, Rourkela	5	35
Green India Clean India	NSS YRC, Govt. Autonomous College, Rourkela	8	50
New voters Registration Awarness Programme	NSS YRC, Govt. Autonomous College, Rourkela	12	22
Awarness Programme on Swachha Bharat Abhiyan	NSS YRC, Govt. Autonomous College, Rourkela	8	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awarness Programme on Swachha Bharat Abhiyan	NSS YRC, Govt. Autonomous College, Rourkela	Awarness Programme on Swachha Bharat Abhiyan	9	50
New voters Registration Awarness Programme	NSS YRC, Govt. Autonomous College, Rourkela	New voters Registration Awarness Programme	7	30
Green India Clean India	NSS YRC, Govt. Autonomous College, Rourkela	Green India Clean India	8	45
Awarness Programme on Swachha Bharat Abhiyan	NSS YRC, Govt. Autonomous College, Rourkela	Awarness Programme on Swachha Bharat Abhiyan	6	38

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student/Faculty Exchange	Student = 50 Faculty = 3	Funded by IQAC	5

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2018	31/05/2019	0

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
U N Autonomous College, Adaspur, Odisha	20/04/2019	Academic excellence	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.45	20.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ABHILEKH	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52106	104	2500	4	54606	108
Reference Books	5200	22	0	0	5200	22
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	120	2	1	1	1	1	2	20	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	120	2	1	1	1	1	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

This institute is fully operated by state Government. Most of the maintenance is done by the Govt. itself. Through its different Department like PWD for infrastructural maintenance, GED for electrical maintenance and PHD for water and sewage maintenance. These maintenance are supervised by the different committees constituted every year at the beginning of the session. This committee informs the respective department if any maintenance is required and also follow up till the completion of the works. More over the maintenance and cleaning of lavatory, laboratory, class rooms etc. are done through outsourcing of local bodies selected by open tender. All other minor faults or repairing is by the college authorities. Class room are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organisations for conducting the exams if not use for the said period. Alongside we also have a detailed Dos and Donts list which vary from Laboratory to Laboratory, Class rooms, Common Room, Hostels, Library etc.

<http://gacrkl.ac.in/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG SAF	10	97570
Financial Support from Other Sources			
a) National	PMS	1246	3987200
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Classes	01/07/2018	120	NA
Bridge Course	01/07/2018	55	NA
Remedial Class	01/07/2018	1170	NA
Personal Counseling	01/07/2018	2430	NA
Language Lab	01/07/2018	48	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	30	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	102	BA	HISTORY POL SC, SOCIOLOGY, ECONOMICS, ODIA, HINDI, ENGLISH, PSYCHOLOGY, EDUCATION, PHILOSOPHY	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SAMBALPUR UNIVERSITY, UTKAL UNIVERSITY, RAVENSHAW UNIVERSITY	P.G.

				ETC.	
2018	78	B Sc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SA MBALPURUNIVE RSITY, UTKAL UNVIERSITY, RAVENSHAW UNIVERSITY ETC.	P.G.
2018	20	B Com	COMMERCE	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SA MBALPURUNIVE RSITY, UTKAL UNVIERSITY, RAVENSHAW UNIVERSITY ETC.	P.G.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
CAT	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College Level	748

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	East Zone Inter University Hockey Men Tournament	National	1	0	BS18-423	Abhijit Swain
2018	Glory Queen	National	0	1	18ENG-008	Shibani Baghel

2018	Glory Fest Dance	National	0	1	18PBOT-001	Debajyoti Jena
2018	Glory Fest Painting	National	0	1	16COH025	Hemanta Beg
2018	Glory Fest Bebat	National	0	1	BS17-173	Anananya Mishra

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Election has been Cancelled with reference to Instructions given by the State Higher Education Department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Registration is under process. Office Bearers of the Alumni Association were selected in a physical meeting conducted in the College Premises.

5.4.2 – No. of registered Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Meeting was conducted to to discuss its Role as an important Stakeholder which was Chaired by The head of the Institution. A proposal was also initiated wherein selection process for Office Bearers was discussed with the Nomenclature in the form of Bylaws.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation of Authority aims to the empowering and refining the various Activity Centres of Government Autonomous College, Rourkela which leads to use of the Expertise Creativity of each Departments. Principal of Govt Auto. College, Rourkela delegates a complete Autonomy to its Examination Evaluation Department for assessment of the Students by adopting own strategies within a given By-Law for which it enables to publish Error free Results within a given Time frame. Autonomous Cell, has laid down and adheres to a specified Nomenclature prepares scheduled objectives for development accomplishment it's Syllabus. Autonomous cell of the college with the chair of the Principal convened Head of Departments for designing customised Tailor-made Syllabi for respective Departments by constituting Board of Studies. Head of Departments Officer-in-charges of various departments of the college are set free to mentor proctor their departmental students, conduct Internal Exams/Project Works/Study Tours etc. Moreover HODs are delegated authority to prepare Time-Table, Course of Actions for completion of the Departmental Curriculum. Participative management runs in the college by taking the staff from Ground Level which gives a higher degree of Devotion Loyalty at work place that drives to

Creativity and realisation of Democracy. It is equally rewarding for the management which ensures tremendous improvement in work culture within the college. EC is the highest decision making and policy forming authority of the College. It consists of ten members and as per the UGC guidelines. The executive committee consists of Chairman (Educationalist) Vice President-cum-Secretary (College Principal) Member (Professional) Member (industrialist) Member (Educationalist) Member (UGC Nominee) Member (State Govt. Nominee) Member (University Nominee) 2 Members (Nominated by Principal) The Executive Committee operates through various Sub-ordinate Committees constituted as a part of Decentralisation Management. Followings are the Key Committees formed by the institution: Admission Committee Examination Committee Library Committee Development Committee Discipline Anti-Ragging Committee Students' welfare Committee Grievance Appeal Committee Planning Evaluation Committee Finance Committee Board of Studies Academic Council Purchase Committee Publication Committee Minority Committee Constructive ideas conveyance of Ground level hurdles are always welcomed by the Apex body hands are open up irrespective of Level of Administration Hierarchy for the wholesome management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The CBCS System is Implemented in the College for facilitating the students to have a choice based freedom learning. College having the strategy of "Continuous Internal Evaluation" conduct two Mid-Sem Exams in between one End-Sem Exam which keep the students connected with the flow of study. Department Specific strategies are adopted to use the expertise of the resource person of the various depts to make the students expert at their own field. Commerce Dept arranges Field Visit Business Survey, Arts Depts demands Literature Review from the students and Science depts make Industrial Visit to the relevant places. All the aforesaid mentioned student activities having marks grade points being included in final grade sheet of the student.
Teaching and Learning	IQAC of the institute based on CBCS pattern was setup with a target to strengthen the Teaching Learning Process, with enough flexibility to meet diverse needs of the stakeholders. IQAC monitors regularly the implementation of procedures of teachinglearning through students' feedback Process and Proctorial System. Secondly, IQAC persuades for implementation of ICT in Teaching

	<p>Process of each department for which each department was facilitated with projectors, Sound systems and Computers/Laptops and it ensures the more interactive Study environment.</p> <p>College initiated the Practical Analysis on the Field/Ground like Field Visit, Literature Review, Study Tour etc in the Curriculum of PG Courses. Classes are driven by Lesson Plans. Principal along with Academic Bursar Internal Audit Committee continuously monitor over the course completion implementation of Continuous Internal Evaluation . College prefers Experimental Learning through Study Tour Seminar and emphasises on Value Added programmes like Career Counselling, Employability Enhancement Skill.</p>
Curriculum Development	<p>Syllabus for the Under Graduate courses is provided by the Higher Education dept of Odisha as "Common Degree Syllabus" for the respective Subjects, which adopted by the college in toto. However govt opens its wings further to give Autonomy to the Colleges to modify or Alter the Syllabus to the extent of 20 of the Syllabi as an Autonomous Institution. The flexibility is enjoyed by the college after a formal approval from the Board of Studies through a formal meeting which is periodic. Syllabus for the PG Courses is Analysed and Prepared by the Board of Studies constituted for the various departments by taking the Industry-Academia factors under the Chairmanship of Principal.</p>
Research and Development	<p>The college is equipped with Academic Resources of advanced books, journals and fully equipped laboratories comprises of Science Labs Language Labs. Marathon National Seminars are conducted every year in the end of December on emerging Topics by inviting the non-competing recourse person across the country. College proving Research based M.Phil. programmes in three subjects viz Odia, English Botany where they submit a time bound research thesis for the fulfilment of the degree. Students, at master level submit a Field Visit report (for commerce students), a Industrial Visit Report (for Science Students) or a Literature review (for Science Students) for the partial fulfilment of</p>

	their degree.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library was partially automated by adopting Integrated Library Management System (ILMS) and is being Automated further with the software "ABHILEKH" having version 1.0. Books in stock 58000 and 2500 new books were purchased during the session 2018-19. ICT being the integrated part of our Teaching-Learning Process we have 120 Nos of Laptops/Desktops, 1 K-Yan 14 Nos of projectors. Training for the use of such ICT enabled Teaching process is being frequently conducted. Bio-Metric attendance system being the part of digitization was installed since 2018-19.</p>
Human Resource Management	<p>The organizational structure delegates the power and authorities for ensuring the decentralization among the internal stakeholders for developing and drafting policies and strategies for teaching and learning, research and development, community engagement, developing human resource, industry interaction and collaboration. Eligible contractual faculties are recruited after a manpower planning by adhering to Government Norms in addition to the Regular Faculties for ensuring the Students-Teachers Ratio for effective knowledge sharing. Their competency is upgraded through faculty development programmes (FDP) conducted by IQAC aims to Job Satisfaction Retention. With the chairmanship of Principal, Post Vacancies are traced out by Recruitment Body and contractual faculties are screened, interviewed and recruited by the Principal with the assistance of interview Board formed with HODs.</p>
Industry Interaction / Collaboration	<p>Govt Auto. College Rourkela have put its hand forward for making collaboration with the UN Autonomous SK Roy College, Silchar for Exchange of Teaching ideology Academic expertise. The institution signed a MOU with the Dr. Ambedkar Memorial Institute of Information Technology Management Science (DAMITS), Jagda, Rourkela for Conducting "Students Exchange Programme Faculty Exchange Programme" which exchanges the goodness of Teaching Learning Experience of both the Institutions. College conduct Industrial Visit to the L T Ltd,</p>

Kansbahal for the commerce students for acquiring the practical knowledge on Production, Procurement, Marketing, Accounts by touching feeling the Commercial Environment in the eyes hands.

Admission of Students

Govt of Odisha implemented a unified common platform for admission of all the UG courses named as "Students Academic Management System (SAMS)" which is itself a Automated Admission Process and the same is compiled up by the college. For the PG Admission Institution conduct Entrance Examination followed to the Screening of Application based on Career aspects to ensure the entry of meritorious students subject to compliance of reservation norms of the Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	samsodisha.gov.in This is a one stop solution for Student Admission. This is an initiative of the Higher Education Department of Odisha.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Tranactional Analysis on Classroom Effectiveness	NIL	09/10/2018	09/10/2018	80	0
2018	Imagine Life	NIL	12/12/2018	12/12/2018	100	0

without
Science

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/07/2018	30/06/2019	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Provides - Festival Advance, Salary Advance	College Provides - Festival Advance, Salary Advance	College Provides Scholarship - SSG (Social Service Guild) SAF (Student Aid Fund)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College conducts Internal Financial Audits Regularly. Internal Audits are conducted regularly by the Internal Committee headed by the Principal. However External lies in the hands of the Government Audit Agency AG, Odisha, which has not been conducted in the last 2 years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Bursar/BOS
Administrative	No		Yes	Administrative Accounts Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Not Available

6.5.3 – Development programmes for support staff (at least three)

Basic ICT Training was provided to Enable them with exposure to basic handling of Computers and ICT related Devices and Equipments. Workshop - Gender Sensitization for all Support Staff Workshop - Behavioral Etiquettes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Student/Faculty Exchange Development Program through Institutional Tie-up National Seminar Marathon - 21st Dec 2018 till 31st December 2018 (All National Seminars for 17 Departments) Infrastructure/learning resources - New Academic Block/Library Extension Procurement of LCD Projectors Smart Classroom Equipment, 300 Bedded Girls Hostel Inauguration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	Yes
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar Marathon	21/12/2018	21/12/2018	31/12/2018	2500
2018	Faculty Development Workshop	05/07/2018	09/10/2018	09/10/2018	75
2018	Student Development Workshop	05/07/2018	09/10/2018	09/10/2018	300
2018	Study Tour - All Departments	21/08/2018	02/01/2019	31/01/2019	1200
2018	New Installation of Drinking Water Equipments	11/10/2018	06/11/2018	06/11/2018	2777
2018	New Installation of CCTV Cameras, Wifi Campus, LCD Projectors, K-Yan Smart Classroom Equipment, Library	01/07/2018	01/07/2018	30/06/2019	2777

Automation,
Laptops,
Science
Laboratory
Equipment,
College
Wiring Work,
Maintenance
of College
Building and
Hostels,
Procurement
of Computer,

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/07/2018	30/06/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Not Available - We have put forth our request to the concerned authorities and this is the 3rd year of request, but we have not been given the permission to proceed ahead in terms of deploying Renewable Energy Resources in our College premises.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Rest Rooms	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/07/2018	0	NIL	NIL	0

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	01/07/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/07/2018	30/06/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Drive -
LED Lights
Use of Bicycles, Pool-in Transport, Public Transport Re-Use of Paper along with Partial Office Automation.
Plastic Free Campus
Compost Pit / Modern Cooking Techniques - Use of Pellets as Fuel for Cooking.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

National Level Seminar Marathon - 11 Days All 17 Departments conducted national Level Seminar. Student/Faculty Exchange Program - Through institutional Tie-up initiated by IQAC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gacrkl.ac.in/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Technology oriented - Ecosystem" Objective of the practice GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA being an Institute imparting Professional Education, understands the importance of bringing about and infusing need based solutions particularly by Integrating ICT. Today "Technology oriented - Ecosystem" has an important role to play by providing and serving as a platform for dissemination of Quality Oriented Content which facilitates the students with State of the Art Technology wherein Learning Environment it's Effectiveness is further catalysed for desirable Outcomes. The Context State of the Art Teaching Learning Methods / Pedagogy - "Technology Oriented - Ecosystem". Students find the use of Technology more interesting and find it easier to grasp as it provides a perfect platform for Interactive, Experiential Example based learning. But implementation of modern method of teaching with latest technology was a challenge for GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA management because the traditional method was already well adopted by all teachers and students. It was not easy to bring new method in force as risk of failure was there. The Practice GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA - Class rooms are equipped with LCD projectors and computers with 14 Departments. We have state of the art communication and computer labs for our students with latest configuration in both software and hardware. The College has purchased State of the Art 6 in 1 Smart Classroom Equipment - "K-YAN" to ensure Enhanced Level of Interactivity i.e. Anytime/Anywhere. Evidence of Success We have observed the changes in class room behavior of students and their participation in different program and functions. The belongingness and Connect of Students has also witnessed positive changes. Problems Encounter and Resources Required Teachers were required to be trained on the use of equipments procured and in addition to this the teachers also had to devote time to prepare subject related PPT's. IQAC of GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA has ensured

training programs/workshops so as to inculcate a conscious approach to balance with Traditional and Modern Teaching Techniques. Notes As an Institution the IQAC is actively working towards Initiation, Introduction, Dissemination and Implementation of practices that have an overall impact on Holistic Development. The entire Leadership of the College though wishes to bring about and introduce New Concepts/Approaches but are bound by Government Rules Regulations thereby impacting the Pace of Execution on several occasions. However a Futuristic/Progressive, Roadmap/Blueprint is worked upon before the beginning of every Academic Session.

Provide the weblink of the institution

<http://qacrkl.ac.in/instdistinct.pdf>

8.Future Plans of Actions for Next Academic Year

To introduce the Value Added Courses from the prospective of inculcating competencies to face Real World Challenges To introduce certificate courses that have Relevance and Exposure to Modern Working Environment with an objective of Self-Reliance/Sustainable Livelihood To promote Gender Equality and Environmental Consciousness. Encourage research and publication of research papers in UGC sponsored journals. Organise Professional Development Program for Teaching and Non Teaching Staff. Encourage, Engage Enhance Student participation in Co-curricular Activities. Up-gradation of College Website. Procurement of E-Books, Text books and Journals for College Library. Adopting to initiatives with an objective to strike an Environmental Balance by conducting Green Audit and revisit the Priority List. New Smart Classroom Introduction of NCC, Alumni Engagement, Bridge Course, Re-Aligning the current Proctoral Practice, Revamp of Feedback Mechanism, Special Mentoring for Advance Learners, Automation of Office/Examination Cell, Focus on Research Oriented Initiatives.